



CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee

In-Person: Grand Hyatt Nashville, 1000 Broadway, Nashville, TN 37203

Virtual: <https://seiservices.zoom.us/j/83041367910>

Meeting Outcomes

Participants will

- Define core components of effective professional learning.
- Learn about resources and tools to support planning and preparing professional learning.
- Learn about strategies and models of professional learning from Comprehensive Literacy State Development (CLSD) grantees.
- Network and collaborate with colleagues who are working to enhance their professional learning opportunities.

Time (Central Time)	Session	
DAY 1 — Wednesday, August 16, 2023		
8:00 a.m. – 9:00 a.m.	Summit Ballroom E Foyer	
	Registration	<i>Blue sessions indicate options for virtual participants</i>
	Platform E	Virtual
8:30 a.m. – 9:00 a.m.	<p>Optional: In-Person Pre-Convening Session for New Participants</p> <p>Presenter:</p> <ul style="list-style-type: none"> — Alicia Espinoza, CLSD Technical Assistance (TA) Team <p>Description: This session will offer a brief overview of the CLSD program, grantees, resources, and TA activities.</p> <p>Audience: Any in-person participant who is new to the CLSD program or would like a refresher</p>	<p>Optional: Virtual Pre-Convening Session for New Participants</p> <p>Presenter:</p> <ul style="list-style-type: none"> — Donna Warthan, CLSD TA Team <p>Description: This session will offer a brief overview of the CLSD program, grantees, resources, and TA activities.</p> <p>Audience: Any virtual participant who is new to the CLSD program or would like a refresher</p>

Time (Central Time)	Session
<p>9:00 a.m. – 9:20 a.m.</p>	<p><i>Summit Ballroom E</i></p>
	<p>Welcome and Opening Remarks</p> <p>Presenters:</p> <ul style="list-style-type: none"> — Michelle Georgia, Group Leader, Well-Rounded Education Programs Office, <i>Office of Elementary and Secondary Education, U.S. Department of Education</i> — Michael Berry, Team Leader, Well-Rounded Education Programs Office, <i>Office of Elementary and Secondary Education, U.S. Department of Education</i> — Lizzette Reynolds, Commissioner of Education, <i>Tennessee Department of Education</i> <p>Description: The U.S. Department of Education and the Tennessee Department of Education will welcome participants.</p> <p>Audience: All in-person and virtual participants</p>
<p>9:20 a.m. – 10:20 a.m.</p>	<p><i>Summit Ballroom E</i></p>
	<p>Keynote Panel: Professional Learning</p> <p>Panelists:</p> <ul style="list-style-type: none"> — Kristy Brown, Chief Academic Officer, <i>Tennessee Department of Education</i> — Paul Fleming, Ed.D., Chief Learning Officer, <i>Learning Forward</i> — Emily Pendergrass, Ph.D., Professor, <i>Vanderbilt University</i> <p>Moderator:</p> <ul style="list-style-type: none"> — Bridget Humphries, CLSD TA Team <p>Description: Join panelists in an engaging discussion of current trends in professional learning from their vantage points. Panelists will answer questions from the field and offer practical advice.</p> <p>Audience: All in-person and virtual participants</p>
<p>10:20 a.m. – 10:30 a.m.</p>	<p>Break</p>

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee

Time (Central Time)	Session		
10:30 a.m. – 11:30 a.m.	Summit Ballroom E		Virtual
	<u>In-Person Group</u> Participant Networking Facilitator: — Bridget Humphries , CLSD TA Team Description: In a carousel format, CLSD grant project directors and staff will engage in a networking activity focused on models of professional learning. Audience: All participants		<u>Virtual Group</u> Participant Networking Facilitator: — Allyson Bullock , CLSD TA Team Description: Participants will engage in a networking activity focused on models of professional learning. Audience: All participants
11:30 a.m. – 1:00 p.m.	Lunch (on your own)		
1:00 p.m. – 1:10 p.m.	Summit Ballroom E		
	Welcome Back and Overview of the Breakout Sessions Presenter: — Allyson Bullock , CLSD TA Team Description: The CLSD TA Team will welcome participants back from lunch and provide an overview of the breakout sessions. Audience: All in-person and virtual participants		
1:10 p.m. – 1:15 p.m.	Transition to Breakout Rooms		
1:15 p.m. – 1:50 p.m.	Summit Ballroom E		Platform E
	<u>In-Person Group 1</u> Grantee Bright Spot: Arizona Department of Education – Building Arizona’s Educator Capacity in the Science of Reading		<u>In-Person Group 2</u> Professional Learning Standards: Overview and Discussion

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee

Time (Central Time)	Session		
	<p>Facilitator:</p> <ul style="list-style-type: none"> — Alicia Espinoza, CLSD TA Team <p>Presenters:</p> <ul style="list-style-type: none"> — Laura Lee, CLSD Project Manager, <i>Arizona Department of Education</i> — Wendy Logue, Early Childhood Education (ECE) Literacy Specialist, <i>Arizona Department of Education</i> — Lori Masseur, Early Literacy Director, <i>Read On Arizona</i> — Michele Rutin, P-3 Literacy Coach Coordinator, <i>Arizona Department of Education</i> — Lauren Spenceley, M.Ed., Secondary English Language Arts (ELA) Specialist, <i>Arizona Department of Education</i> <p>Description:</p> <p>In this session, the Arizona CLSD team will provide background on their project, a description of their professional learning strategy, any barriers and how they overcame them, and lessons learned or advice.</p>	<p>Facilitator:</p> <ul style="list-style-type: none"> — Allyson Bullock, CLSD TA Team <p>Description:</p> <p>Participants will review and discuss professional learning standards and work in small groups to determine how the standards apply in their own contexts.</p> <p>Audience:</p> <p>In-person participants</p>	<p>Facilitator:</p> <ul style="list-style-type: none"> — Donna Warthan, CLSD TA Team <p>Description:</p> <p>Participants will gain an overview of the models of effective professional learning and supporting tools and resources. They will discuss trends in educator professional development and how those trends apply to their own contexts.</p> <p>Audience:</p> <p>Virtual participants</p>
	<p>Audience: In-person and virtual participants</p>		

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee

Time (Central Time)	Session		
1:50 p.m. – 2:00 p.m.	Break		
2:00 p.m. – 2:35 p.m.	Summit Ballroom E	Platform E	Virtual
	<p align="center"><u>In-Person Group 1</u></p> <p>Grantee Bright Spot: Texas Education Agency – Wrangling Literacy Outcomes: Texas’ Approach to Professional Learning</p> <p>Facilitator:</p> <ul style="list-style-type: none"> — Alicia Espinoza, CLSD TA Team <p>Presenters:</p> <ul style="list-style-type: none"> — Rhonda Leon, M.S., Coach Implementation Specialist, <i>Texas Education Agency</i> — Nowlan Savage, High-Quality Instructional Materials (HQIM) Project Manager, <i>Texas Education Agency</i> <p>Description: In this session, the Texas CLSD team will provide background on their project, a description of their professional learning strategy, any barriers and how they overcame them, and lessons learned or advice.</p> <p>Audience: In-person and virtual participants</p>	<p align="center"><u>In-Person Group 2</u></p> <p>Models of Effective Professional Learning: Overview and Discussion</p> <p>Facilitator:</p> <ul style="list-style-type: none"> — Donna Warthan, CLSD TA Team <p>Description: Participants will gain an overview of the models of effective professional learning and supporting tools and resources. They will discuss trends in educator professional development and how those trends apply to their own contexts.</p> <p>Audience: In-person participants</p>	<p align="center"><u>Virtual Group</u></p> <p>Professional Learning Standards: Overview and Discussion</p> <p>Facilitator:</p> <ul style="list-style-type: none"> — Allyson Bullock, CLSD TA Team <p>Description: Participants will review and discuss professional learning standards and work in small groups to determine how the standards apply in their own contexts.</p> <p>Audience: Virtual participants</p>

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee

Time (Central Time)	Session		
2:35 p.m. – 2:45 p.m.	Break		
2:45 p.m. – 3:20 p.m.	<i>Summit Ballroom E</i>	<i>Platform E</i>	<i>Virtual</i>
	<p style="text-align: center;"><u>In-Person Group 1</u></p> <p>Grantee Bright Spot: Ohio Department of Education – Literacy Academy on Demand: Promoting Web-Based Courses to Support Educator Learning</p> <p>Presenter: — Jeremy Luke, Ph.D., Literacy Specialist, <i>Ohio Department of Education</i></p> <p>Facilitator: — Allyson Bullock, CLSD TA Team</p> <p>Description: In this session, the Ohio CLSD team will provide background on their project, a description of their professional learning strategy, any barriers and how they overcame them, and lessons learned or advice.</p> <p>Audience: In-person and virtual participants</p>	<p style="text-align: center;"><u>In-Person Group 2</u></p> <p>Needs Assessments and Aligning Needs With Professional Learning Models: Overview and Discussion</p> <p>Presenter: — Alicia Espinoza, CLSD TA Team</p> <p>Description: Participants will learn about the role of needs assessments in designing professional learning and tips for selecting professional learning models or methods based on needs.</p> <p>Audience: In-person participants</p>	<p style="text-align: center;"><u>Virtual Group</u></p> <p>Needs Assessments and Aligning Needs With Professional Learning Models: Overview and Discussion</p> <p>Presenter: — Donna Warthan, CLSD TA Team</p> <p>Description: Participants will learn about the role of needs assessments in designing professional learning and tips for selecting professional learning models or methods based on needs.</p> <p>Audience: Virtual participants</p>
3:20 p.m. – 3:30 p.m.	Break		

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee

Time (Central Time)	Session		
	<i>Summit Ballroom E</i>	<i>Platform E</i>	<i>Virtual</i>
3:30 p.m. – 4:05 p.m.	<p><u>In-Person Group 1</u></p> <p>Grantee Bright Spot: Tennessee Department of Education – Reading 360 – Literacy in Tennessee</p> <p>Facilitator:</p> <ul style="list-style-type: none"> — Alicia Espinoza, CLSD TA Team <p>Presenters:</p> <ul style="list-style-type: none"> — Christy Wall, Ed.D., Assistant Commissioner of Academics and Instructional Strategy, <i>Tennessee Department of Education</i> — Michael Bradburn, Senior Director of ELA, Humanities, and Library Sciences, <i>Tennessee Department of Education</i> <p>Description: In this session, the Tennessee CLSD team will describe their professional learning model in more detail and include additional time for questions and discussion.</p> <p>Audience: In-person and virtual participants</p>	<p><u>In-Person Group 2</u></p> <p>Assessing Professional Learning: Overview and Discussion</p> <p>Facilitator:</p> <ul style="list-style-type: none"> — Lauren Duris, CLSD TA Team <p>Description: Participants will engage in a discussion of professional learning assessment methods and how they apply in their own contexts.</p> <p>Audience: In-person participants</p>	<p><u>Virtual Group</u></p> <p>Assessing Professional Learning: Overview and Discussion</p> <p>Facilitator:</p> <ul style="list-style-type: none"> — Allyson Bullock, CLSD TA Team <p>Description: Participants will engage in a discussion of professional learning assessment methods and how they apply in their own contexts.</p> <p>Audience: Virtual participants</p>
	4:05 p.m. – 4:10 p.m.	Transition to General Session	

Time (Central Time)	Session
4:10 p.m. – 4:50 p.m.	Summit Ballroom E
	<p>Tennessee Site Visit Preview</p> <p>Presenters:</p> <ul style="list-style-type: none"> — Brian Hutto, Director of Schools, Lebanon Special School District — Pam Sampson, Director of Teaching and Learning, Lebanon Special School District — Penny Thompson, Ph.D., Director of VPK/Instructional Coordinator, Lebanon Special School District — Jean Luna-Vedder, Ed.D., Director of Schools, Clarksville-Montgomery County School System — Schanda Doughty, Ed.D., Chief Academic Officer, Clarksville-Montgomery County School System — Mary Gist, Ed.D., Director of Middle Schools, Clarksville-Montgomery County School System — Tracy Hollinger, Ed.D., Director of Curriculum & Instruction, 6-8, Clarksville-Montgomery County School System <p>Facilitator:</p> <ul style="list-style-type: none"> — Bridget Humphries, CLSD TA Team <p>Description: In this session, the Tennessee CLSD team and school district leadership will provide background information about their district’s professional learning efforts and an overview of Day 2’s site visits.</p> <p>Audience: In-person and virtual participants. Note that virtual participants may attend this session to learn more about local district implementation of professional learning. However, there will not be a virtual participation option for the Day 2 site visit to local schools.</p>
4:50 p.m. – 5:00 p.m. CT	Summit Ballroom E
	<p>Closing and Debrief</p> <p>Facilitator:</p> <ul style="list-style-type: none"> — Stephanie Badger, Program Officer, Well-Rounded Education Programs Office, <i>Office of Elementary and Secondary Education, U.S. Department of Education</i> <p>Description: This session will provide a recap and debrief of the day, along with closing remarks.</p> <p>Audience: In-person and virtual participants</p>

CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee

Time (Central Time)	Session
5:15 p.m. – 6:15 p.m.	<p>Optional: Informal Networking</p> <p>Description: Join your colleagues for an informal networking event. Debrief the day’s activities and make plans for dinner. This is an optional event. Please note that food and drink will not be provided but are available for purchase.</p>
DAY 2 — Thursday, August 17, 2023	
7:30 a.m. – 12:45 p.m.	<p style="text-align: center;">Summit Ballroom E</p> <p>Site Visits to Local Schools to Examine Professional Learning</p> <p>Schedule: 7:30 a.m. – Board buses and depart hotel 9:00 a.m. – Arrive at schools 12:45 p.m. – Arrive back at hotel</p> <p><i>Note that a more comprehensive site visit schedule will be provided at the convening.</i></p>
12:45 p.m. – 1:00 p.m.	<p style="text-align: center;">Summit Ballroom E</p> <p>Closing</p> <p>Facilitators:</p> <ul style="list-style-type: none"> — Jennifer Brianas, Program Officer, Well-Rounded Education Programs Office, <i>Office of Elementary and Secondary Education, U.S. Department of Education</i> — Michael Berry, Team Leader, Well-Rounded Education Programs Office, <i>Office of Elementary and Secondary Education, U.S. Department of Education</i>

Speaker Biographies

Michael Bradburn, Senior Director of ELA, Humanities, and Library Sciences, *Tennessee Department of Education*. Michael Bradburn has been with the department for 2 years. His education experience includes teaching kindergarten and serving as a PreK-2 instructional coach. Michael believes that all students deserve access to a high-quality education. He lives in Alcoa, TN, with his wife, Heather, and four children, Brenton, Thatcher, Landry, and Solah, and likes to spend time with his family while they play soccer, football, bowling, and gymnastics.

Kristy Brown, Chief Academic Officer (CAO), *Tennessee Department of Education*. In her new role at the department, keynote panelist Kristy Brown oversees multiple learning divisions (early learning, special education, instructional strategy, career education, etc.), but will also oversee the Read 360 program, which comprises the statewide initiative to support literacy professional learning. She has a long history of work with Tennessee schools and most recently led Jackson County schools, which is a model district and strong Read 360 partner.

Paul Fleming, Ed.D., Chief Learning Officer, *Learning Forward*. Dr. Paul Fleming's current areas of focus include leading the effective implementation of the revised Standards for Professional Learning and corresponding tools, the expansion of Learning Forward's professional services and leadership and learning series teams, and multiple consulting projects with states and districts to increase educator and leader effectiveness through equity-focused, high-quality professional learning. Prior to joining Learning Forward, Paul served as the assistant commissioner for the Teachers and Leaders Division at the Tennessee Department of Education, where he was responsible for the design, implementation, evaluation, and support of impactful policies, practices, and programs related to teacher and leader preparation institutions, licensure, evaluation and development, and educator talent. Before joining the department in 2012, he was a social studies teacher at the middle and high school levels and principal at Hume-Fogg Magnet High School in Nashville, TN. Hume-Fogg has been ranked as one of the top 50 public high schools in the United States since 2006 and was named a national Blue Ribbon School (2011) by the U.S. Department of Education.

Laura Lee, CLSD Project Manager, *Arizona Department of Education*. Laura Lee has over 20 years' experience in education spanning across Early Head Start, Head Start, coaching, and K-12 programs. Her current focus is working across the birth to 12th-grade continuum within school districts and early childhood programs on improving child literacy skills, engagement, and the instructional capacity on the science of reading.

Rhonda Leon, M.S., Coach Implementation Specialist for High-Quality Instructional Materials, *Texas Education Agency*. Rhonda Leon is a native Texan with a passion for education, supporting teachers, and chocolate. Over the past 32 years, Rhonda's educational adventures have taken her to Ecuador, Guatemala, Russia, Mexico, Brazil, and the Dominican Republic. She has taught 2-year-olds through adult education, bilingual education, special ed, dyslexia identification, and intervention for emergent bilinguals. She has also worked in curriculum and instruction and served as the secondary principal at an international school in Ecuador. When she's not working, Rhonda spends her free time playing with her granddaughter, performing in a handbell choir, and playing the trumpet in local community bands.

Wendy Logue, ECE Literacy Specialist, Arizona Department of Education. Wendy Logue has her bachelor's degree in elementary education and a master's degree in reading, language, and literacy. She has over 25 years of experience in a variety of educational settings and has taught 3-year-olds through fifth-graders. In addition to being a classroom teacher, she has been an elementary librarian, a literacy coach, and an Effective Schools coach. In her current role, Wendy can be found spreading her passion and knowledge of early literacy throughout the state of Arizona.

Jeremy Luke, Ph.D., Literacy Specialist, Ohio Department of Education. Dr. Jeremy Luke primarily supports adolescent literacy in his role at the department and, for the past 6 years, has developed a passion for promoting educational equity and providing high-quality, useful professional learning for educators throughout Ohio.

Lori Masseur, Director of Early Learning, Read On Arizona. Lori Masseur directs Read On Arizona's collaborative work on several strategic priorities related to improving school readiness, early literacy, and systems-building efforts in the state, including data integration, expanding effective literacy practices, and building educator capacity for early learning professionals. Lori has more than 20 years of experience in ECE, most recently as part of the Arizona Department of Education's ECE team, supporting the work of teachers and administrators in providing high-quality educational opportunities for children from birth to age 8. She served in various capacities over her 8 years at the department, including deputy associate superintendent of ECE and director of the Arizona Head Start State Collaboration Office. Her experience includes overseeing the revision of [Arizona's Infant Toddler Developmental Guidelines](#) as well as Arizona's Early Learning Standards and early childhood funding manual. She also helped develop Arizona's successful CLSD Grant application and served on the advisory committee for [Child Care in 35 States: What We Know and Don't Know](#). Lori has a bachelor's degree in elementary education from the University of Arizona and a master's in reading and curriculum instruction from Grand Canyon University.

Emily Pendergrass, Ph.D., Associate Professor of Literacy, Vanderbilt University. Dr. Emily Pendergrass works with preservice and in-service teachers to develop their expertise as future literacy coaches and reading specialists as the director of the Reading Education Program. Additionally, she works closely with the K-12 schools in literacy coaching and facilitating professional development workshops. Her research interests revolve around the complexities of teaching adolescent readers who struggle with school-based texts and using new literacies in middle school classrooms.

Lizzette Gonzalez Reynolds, Commissioner of Education, Tennessee Department of Education. Lizzette Gonzalez Reynolds currently serves as Tennessee's Commissioner of Education. She was sworn in on June 29, 2023. As Commissioner of Education, Reynolds' career reflects a deep commitment to education policy and advocacy including school accountability, college and career pathways, and public and private school choice. Reynolds previously served as the Vice President of Policy for ExcelinEd. She has also served as Deputy Legislative Director for then-Governor George W. Bush, Special Assistant in the Office of Legislation and Congressional Affairs for U.S. Secretary of Education Rod Paige, Regional Representative for U.S. Secretary of Education Margaret Spellings, and Chief Deputy Commissioner at the Texas Education Agency. She earned her undergraduate degree from Southwestern University. She is married to David Reynolds and has three children—Luke, Lillianna, and Joaquin.

Michele Rutin, P-3 Literacy Coach Coordinator, Arizona Department of Education. Michele Rutin is responsible for leading the full implementation of Arizona’s P-3 Literacy Coach Initiative. With over 20 years of experience in PreK-8 education in Arizona, Michele has served as a site leader, classroom teacher (PreK-3), instructional coach, evaluator, and part-time faculty for pre-service educators.

Nowlan Savage, HQIM Project Manager, Texas Education Agency. Nowlan Savage is a Texan at heart who has a passion for data, discovery, and education. He began his career in biochemical research but soon learned that life in the lab was not for him. Inspired by the work of his wife, a former first-grade teacher, Nowlan decided to use his passion for research and data to support the great educators in Texas. He currently manages several grants and projects dedicated to improving access to HQIM as well as providing supportive professional learning to teachers, coaches, and school leaders. Outside of work Nowlan enjoys being a home barista and spending time with his wife, daughter, and two lazy dogs.

Lauren Spenceley, M.Ed., Secondary ELA Specialist, Arizona Department of Education. Lauren Spenceley provides support to districts, schools, and educators with the implementation of the Arizona English Language Arts Standards, with particular focus on grades 6-12, including literacy leadership and impactful professional development. Prior to joining the department in 2020, Lauren was a secondary ELA classroom teacher, spanning grades 7-12, for over 12 years. During this time, Lauren also developed and taught professional development to ELA colleagues, developed literacy strategies and curriculum at the district level, and lead summer literacy programs for parents. She also sits on the board of the Arizona English Teachers’ Association, an affiliate of the National Council of Teachers of English. Lauren is dedicated to promoting adolescent literacy, engendering a love of literature, reading for all students, and empowering fellow educators.

Christy Wall, Ed.D., Assistant Commissioner of Academics and Instructional Strategy, Tennessee Department of Education. Dr. Christy Wall has been with the department since the fall of 2022. Her education experience and leadership include teaching middle school ELA, K-12 instructional coaching, high school administration, and district teaching and learning supervision for K-12. She deeply believes in the power of a well-rounded education for students and the doors of opportunity that open when students are well prepared. Christy lives in the Nashville-area with her husband, Justin, and two children, Lilly and William. She enjoys attending athletic events and being active outdoors and aspires to become a runner.